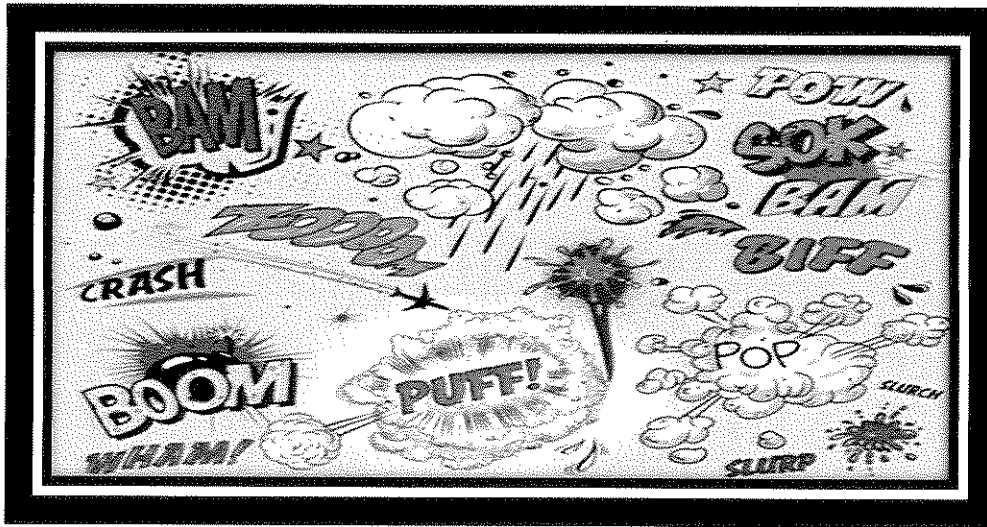


Comic Books Come Alive With Onomatopoeia



Common Core State Standards

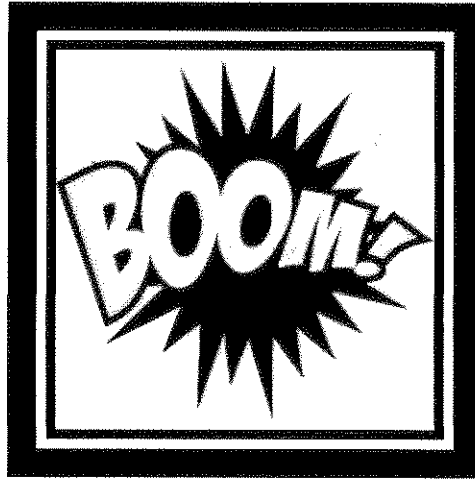
***Determine the meaning of words and phrases as they are used in a text, including figurative language such a metaphors, similes, etc.**

Demonstrate independence	Please encourage your child to complete this project independently. Please monitor to see if it is quality work.
Build strong content knowledge	Your child will be able to identify similes, metaphors and onomatopoeia.
Respond to the varying demands of audience, task, purpose, and discipline	Your child will present his or her understanding in a poem, song and visual display.
Comprehend as well as critique	Students will complete a critique form to self-evaluate and provide peers with feedback.
Value evidence	Students will display evidence of onomatopoeia on the visual display. Students must highlight examples of similes and metaphors on a type written hardcopy of the song or poem.
Use technology and digital media strategically and capably	Students might choose to use digital media in their display.
Come to understand other perspectives and cultures	Students will evaluate other points of view critically and constructively.

Project Requirements

Comic Books Come Alive with Onomatopoeia

Name _____



CHECKLIST

The project must be completed on time	Due:
You must design a graphic that includes a onomatopoeia collage from a comic book or computer images	
You must include one huge onomatopoeia word on the graphic	
Your graphic must be of excellent quality and workmanship.	
You can write a poem about figurative language or write a song.	
You will present your poem or perform your song while displaying your graphic	

Student Name: _____

CATEGORY	4	3	2	1
Demonstrate Independence	Time was used wisely. Much time and effort went into the planning and design of the collage. It is clear the student worked at home as well as at school.	Time was used wisely. Student could have put in more time and effort at home.	Time was not always used wisely, but student did do some additional work at home.	Time was not used wisely and the student put in no additional effort.
Build Strong Content Knowledge	The student gives a reasonable explanation of how every item in the collage is an example of Onomatopoeia	The student gives a reasonable explanation of how most items in the collage are examples of Onomatopoeia	The student gives a fairly reasonable explanation of how most items in the collage are examples of onomatopoeia	The student's explanations are weak and illustrate difficulty understanding how onomatopoeia is used.
Presentation	The student is prepared with the visual display, song or poem. The student goes beyond expectations and incorporates music or poetic devices.	The student is prepared with the visual display, song or poem. The student only did the required work.	The student is prepared, yet the presentation lacked practice and did not hold interest.	The student did not prepare and the presentation was not complete.
Comprehend and Critique	The student was able to explain and identify figurative language and critique work.	The student was able to somewhat explain figurative language, feedback was attempted.	The student struggled with the concept and did not give feedback.	The student refused to give feedback.
Value evidence	Students displayed evidence of onomatopoeia on the display and highlighted examples of similes and metaphors			The student did not display examples of onomatopoeia and did not highlight examples in the song or poem
Technology and Digital Media	Students used digital media in the display, song or poem.			The student did not use digital media in the display, song or media
Completed on Time	The project was completed on time	The project was one day late	The project was two days late	The project was more than two days late
Excellent Quality/Workmanship	The collage shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.	The collage shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The collage shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The collage was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.

Making A Collage : Comic Books Come Alive With Onomatopoeia